## COURSE DESCRIPTIONS BY COURSE DISCIPLINE PREFIX

## **BUS BUSINESS**

BUS-110 Introduction to Business 3 (3-0) Fall

Spring Summer

Prerequisites: ENG-002<sup>L</sup> or BSP-4002<sup>L</sup>

Corequisites: None

This course provides a survey of the business world. Topics include the basic principles and practices of contemporary business. Upon completion, students should be able to demonstrate an understanding of business concepts as a foundation for studying other business subjects. (2015 FA) This course has been approved to satisfy the following requirement(s):

Premajor and/or Elective course for A.A. and A.S.

BUS-115 Business Law I 3 (3-0) Fall

Spring

Prerequisites: ENG-002<sup>L</sup> or BSP-4002<sup>L</sup>

Corequisites: None

This course introduces the student to the legal and ethical framework of business. Contracts, negotiable instruments, the law of sales, torts, crimes, constitutional law, the Uniform Commercial Code, and the court systems are examined. Upon completion the student should be able to identify legal and ethical issues that arise in business decisions and the laws that apply to them.(2015 FA) This course has been approved to satisfy the following requirement(s):

• Premajor and/or Elective course for A.A. and A.S.

BUS-121 Business Math 3 (2-2) Fall Spring

Prerequisites: ENG-002<sup>L</sup> or BSP-4002<sup>L</sup>, MAT-003<sup>L</sup> or BSP-4003<sup>L</sup>

Corequisites: None

This course covers fundamental mathematical operations and their application to business problems. Topics include payroll, pricing, interest and discount, commission, taxes, and other pertinent uses of mathematics in the field of business. Upon completion, students should be able to apply mathematical concepts to business. (1997 SU)

BUS-125 Personal Finance 3 (3-0) AND

Prerequisites: FNG-002<sup>L</sup> or BSP-4002<sup>L</sup>

Corequisites: None

This course provides a study of individual and family financial decisions. Emphasis is placed on building useful skills in buying, managing finances, increasing resources, and coping with current economic conditions. Upon completion, students should be able to develop a personal financial plan. (1997 SU)